

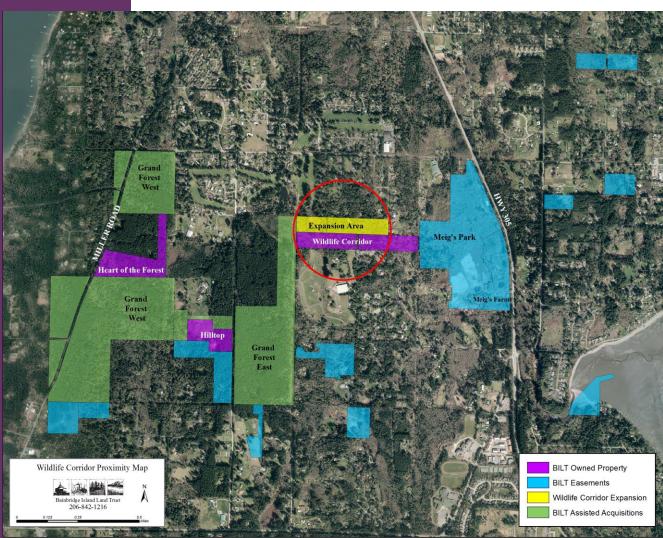
Discovering the Wildlife Corridor

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What We Know

- √Wildlife Corridor
- √Wetland
- ✓Domestic Activity



Experiment

■ 1 Corridor



■ 1 Objective

■ To evaluate the use of the BILT Wildlife Corridor property by humans and wildlife, and to use this information to inform conservation management of the property in the future.

Resources

- Internet, internet
 - Trailcampro.com
 - Browningtrailcameras.com
 - Tenergy.com
 - Reviews
- Camera Suppliers
 - John Trailcampro employee
- Previous Users of Camera Trap Equipment
 - Karen Salsbury

Choosing a Camera

- Trigger Speed
 - .75s
- Batteries
 - **6**
- Flash
 - Infrared
- Size
 - 4.75" x 4" x 3"
- Cost
 - **\$129.95**



The Browning Strike Force

Materials

- 1 Trimble
- 8 Cameras
- 8 Security Cases
- 8 Locks
- 16 SD Cards
- 96 Rechargeable Batteries



The Browning Strike Force

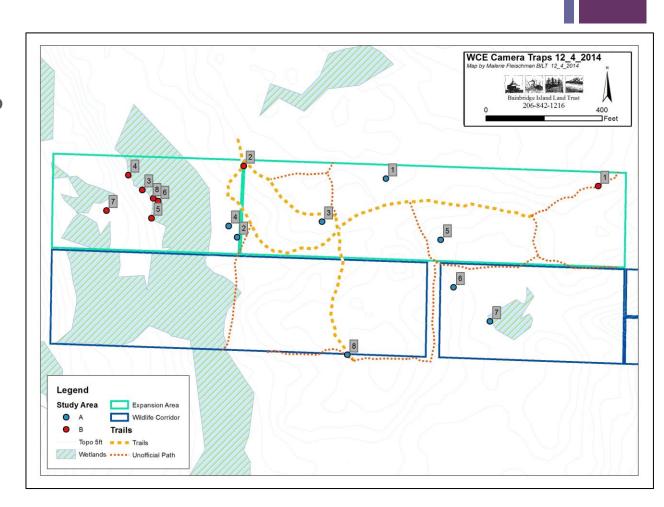
Methods

■ Label all materials

Split property into areas A and B

 Identify potential spots for camera placement for Study Area A

■ Record

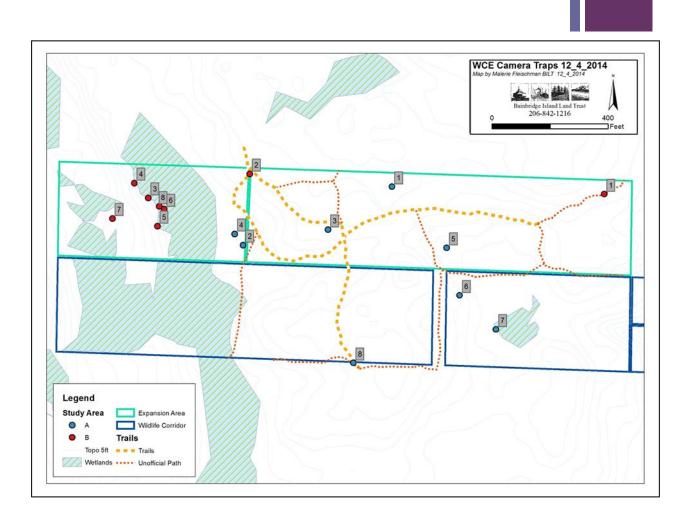


Methods (cont)

- Position Cameras
 - Record details

- Check Weekly
 - Maintenance

- Review Photos
 - Label and organize
- Rinse and Repeat for Study Area B



Data Forms

- Form 1
 - Monthly
 - Major changes
 - Camera placement

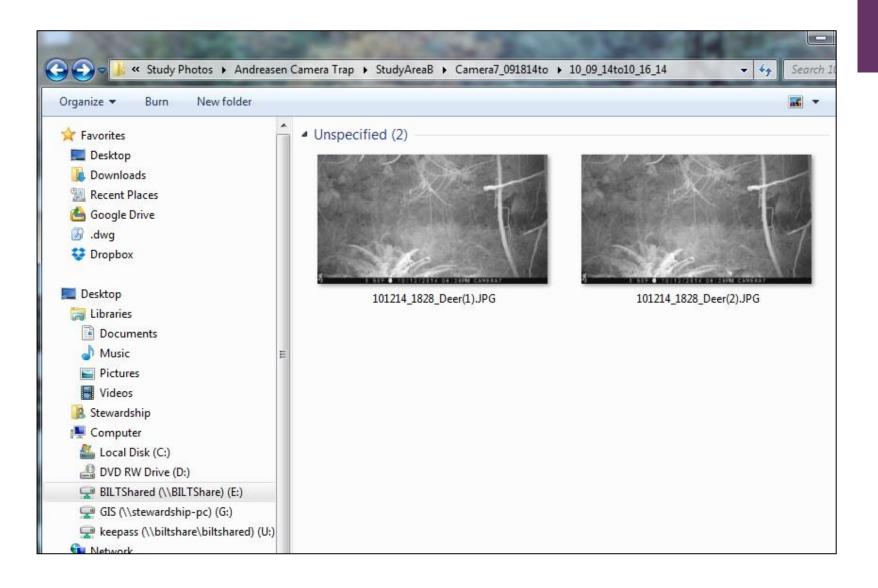
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Data Forms

- Form 2
 - Weekly
 - Minor changes
 - Camera maintenance

Form 2:			<u> </u>	1			 	<u> </u>	
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Labeling Data



Splitting the Property

Study Area A

- Initial Assumptions
 - Moderate- to- Heavy Human Presence
 - Domestic Animals
 - Moderate Wildlife
- Reality
 - √ Heavy Human Presence
 - ✓ Domestic Animals
 - ✓ Moderate Wildlife

Study Area B

- Initial Assumptions
 - No Human presence
 - No Domestic Animals
 - Relatively High Level of Wildlife
- Reality
 - X Human Presence
 - X Domestic Animals
 - × Not Relatively High Wildlife

















Camera 8



















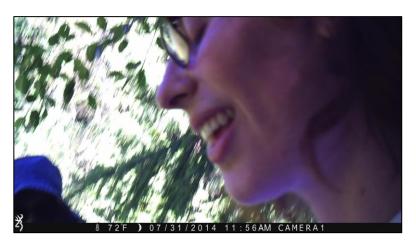








The Team









Results and Observations

- Total Observations
 - Study Area A 1,672
 - Study Area B 365
- Human Behavior
 - Study Area A Hiking, Biking, Horseback Riding, Fishing
 - Study Area B Hiking, Fishing

Discussion

- How is the property used?
 - Hiking, Dog Walking, Horseback Riding, Fishing
- Next Steps
 - Continue monitoring the sites
 - Human activity vs wildlife
 - Seasonal changes
 - Data Analysis- Capstone
 - Educational Opportunities
 - Educational signs